

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£12,894.27
Total amount allocated for 2020/21	£18,690
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,000
Total amount allocated for 2021/22	£18,390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,390

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23,390		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					68%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Sports coach to work alongside, and train, Year 6 Sports Leaders to provide sports activities for children across school to take part in at lunch times	<ul style="list-style-type: none"> <li>EY to meet weekly with Sports Leaders</li> <li>EY to work alongside Sports Leaders 4 lunch times per week</li> </ul>		£3,000	<i>Our Sports Leaders programme has been fantastic this year. Over half of our Year 6 cohort were involved in leading activities at lunch times, throughout the year, for children from Foundation up to Year 4. It has lead to better behaviour across the whole school, at lunch times, due to the children having constructive activities to take part in and excellent role models, in our Sports Leaders.</i>	
				<i>Being a Sports Leader is now something that our Year 5s really look forward to having the opportunity to do. EY (our Sports Coach) has got a timetabled session each week, for the 2022-23 academic year, to work with this cohort of Sports Leaders, to develop their skills even further. We also hope to run three Sports Leaders activities every lunch time, this year, for children from Foundation all the way up to Year 6.</i>	

<p>Provide mentoring opportunities for children who find it hard to engage with the academic demands of the classroom to see that sporting skills and values can help them in this way too</p>	<ul style="list-style-type: none"> <li>JC (Brighter Futures Through Sport) to work 1:1 with specified children throughout the year</li> <li>EY to run weekly group sessions of 'Watch Me Rise' programme</li> </ul>	<p>£4,400 to cover costs of JC sessions £1,350 to covers costs of EY sessions</p>	<p><i>The positive impact of children who have worked with both JC and EY has been truly manifested in the classroom environment. The phrase 'they are a different child!' is often used by staff to describe the changes they have seen.</i></p>	<p><i>We hope to continue to run these sessions again, during the 2022-23 academic year, with both JC and EY contracted to be with us for the year.</i></p>
<p>Increase opportunities for regular physical activity throughout the school day</p>	<ul style="list-style-type: none"> <li>Install 'Daily Mile' track around the perimeter of the playground</li> </ul>	<p>£5,932</p>	<p><i>This resource is used daily by children, at break times and lunch times, and on a Friday morning at our Running Club. The numbers have significantly increased at Running Club over the course of the year.</i></p>	<p><i>Look to embed ways to use this more during the school day and look into possibility of running whole school 'Daily Miles'.</i></p>
<p>Maintain consistency and quality of PE taught to all children throughout the year</p>	<ul style="list-style-type: none"> <li>HL and EY to keep PE long term plan up to date for the year to ensure consistency between year groups and progression throughout school</li> <li>Planning to be provided to all class teachers</li> <li>Equipment audit to see what we have and anything that needs buying in addition or replacing</li> </ul>	<p>Supply costs to release HL (accounted for in KI2) £225 to cover costs to release EY £1,000 to cover costs of new equipment</p>	<p><i>We have embedded the second cycle of our PE curriculum, to ensure that, over the 2 year period, all areas of the National Curriculum are covered. We have continued to use the Next Level Sports PE planning, which ensures consistency across all classes, year groups and phases, whether they have EY teaching them or the class teacher. We have added some additional equipment over the year, mainly replacing equipment that was in need of repair.</i></p>	<p><i>Review what worked well regarding the 2 year cycle and make changes necessary, including perhaps swapping around the time of year that different topics are taught; for example, change to do Athletics in the Summer Term, rather than the Autumn Term.</i></p>

Provide opportunities for children across school to take part in after school sports clubs, that cover a wide range of sporting activities and skills	<ul style="list-style-type: none"> <li>EY to run weekly after school sports clubs for both KS1 and KS2</li> </ul>	Costs covered by parental contributions	<i>We increased our variety of after school sports clubs, whilst maintaining the ones that are the favourites of the children.</i>	<i>Enhance this even further by adding in an additional sports club, led by EY, due to his additional day and look to other options, such as additional football from JC and possibly things like yoga etc.</i>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 10.7%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure that implementation of Sports Premium spending is impacting on wider school life	<ul style="list-style-type: none"> <li>HL to undertake regular monitoring – staff, pupil, parent voice etc.</li> <li>Feedback to SLT and governors</li> </ul>	£600 to cover supply costs	<i>Monitoring taken place throughout the year regarding the success of programmes implemented due to Sports Premium funding. Showed what has worked well, what has benefitted the children and what hasn't had intended impact.</i>
Sports Leaders scheme used to teach children values of responsibility, team work, supporting others etc., which will in turn lead to using these skills in other areas of school life	<ul style="list-style-type: none"> <li>Sports Leaders to earn 'Farnsfield Pounds' for their work</li> <li>Hoodies purchased for Sports Leaders</li> </ul>	£1,500 to purchase items for Sports Leaders shop  £400 to purchase Sports Leaders	<i>Sports Leaders were able to recognise, and learn, that their hard work, throughout the year, paid off when they were able to access the Sports Leaders Shop, at the end of the year. They felt a great sense of satisfaction of a job well done. They were not just driven by</i>
			<i>The Sports Leaders model will continue next year, but with even more opportunities, and time, to develop these skills.</i>

		hoodies	<i>the reward at the end, though. Many of them developed a true love for their work and continued leading sessions, even after their official term had ended. The impact of these skills developed was seen in other areas of school life and young leader opportunities they were given.</i>	
Sporting achievements recognised in whole school Collective Worship	<ul style="list-style-type: none"> <li>EY to award a 'Rainbow Award' as part of weekly whole school celebration Collective Worship to someone who has displayed school values through PE/lunch time activities each week</li> <li>Medals/certificates received due to participation in sporting events and competitions to be presented during Collective Worship</li> </ul>	No cost	<i>This award has heightened the profile of PE and Sport, throughout the week. Awards have been given from engagement with Sports Leader activities, as well, so all children know they have the opportunity to be chosen. Children feel the sense of pride that they have been chosen out of all the children in the whole school.</i>	<i>This will be continued with next year.</i>
Keep PE board in the hall up to date with everything that is going on in relation to PE and Sport	<ul style="list-style-type: none"> <li>HL to use some of subject leader release time to update</li> <li>AB (link TA) to add additional items from other areas in school</li> </ul>	Part of HL release time	<i>Has raised the profile of PE and Sport in the school. Has helped all to see what is going on.</i>	<i>Move towards Sports Leaders taking ownership of display board and keeping up to date with information and photos.</i>
Regular items in school newsletter and on Twitter	<ul style="list-style-type: none"> <li>Sporting successes of children outside of school to be shared</li> <li>PE and Sport activities taking place at school to be shared</li> <li>EY 'Rainbow Award' winner celebrated in weekly newsletter</li> </ul>	No cost	<i>Has raised the profile of PE and Sport in the school and in the wider community. Has helped all stakeholders see what is going on, both in PE lessons and with additional sporting activities.</i>	<i>Continue to keep Twitter updated with photos to keep the profile raised.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
HL to attend CPD training throughout the year provided by organisations such as Active Notts	<ul style="list-style-type: none"> <li>HL to feedback to SLT and wider staff team to enhance subject knowledge and the quality of our school provision</li> </ul>	£500 to cover supply and event attendance costs	<i>After attending the PE and Sport conference, ideas were brought back to help achieve 60 active minutes for each child, each day. These have been implemented, particularly at break and lunch times with increases in equipment and Sports Leader activities.</i>	<i>Continue to attend relevant CPD opportunities and implement ideas back in school.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school Sports Week to provide all children with the opportunity to try out a range of different sports	<ul style="list-style-type: none"> <li>Wide range of sports activities to be provided throughout the week by both internal and external providers</li> </ul>	£2,000 to cover costs of Sports Week  £550 to cover release time for HL and EY to organise	<i>During Sports Week, all children in the school participated in 34 different sporting activities, many of which they hadn't participated in before. It introduced pupils to new sports and engaged children, who don't always</i>	<i>Equipment purchased is now there to be used in PE lessons going forwards. Enthusiasm for different sports continues and will be further developed and nurtured.</i>

			<i>engage with traditional sports, with sports such as Quidditch and Ultimate Frisbee. All staff were involved in the facilitating of Sports Week, which has increased confidence in teaching staff in their delivery of PE lessons. The whole week created a real buzz for PE and Sport across the whole school community.</i>	
Provide children with the opportunity to learn the life-long skill of safely riding a bike	<ul style="list-style-type: none"> <li>• Bikeability sessions provided for children throughout KS2</li> <li>• Balance bike sessions for all Foundation children</li> </ul>	£624 to cover costs of Foundation sessions	<i>Children who took part in sessions are now able to safely ride a bike, right through from our youngest children on the Balance Bikes to our UKS2 children out on the roads. They have developed a life long skills that will help to keep them active.</i>	<i>Sessions will happen again next year.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide school football teams to take part in competitive matches	<ul style="list-style-type: none"> <li>EY to provide weekly training sessions for school football teams</li> </ul>	£1,254 to cover costs of 38 weekly sessions	<i>School football teams were successful in their leagues with some impressive results. Training sessions built camaraderie within the groups and helped children develop skills. Some children taking part are not involved in a football team outside of school.</i>	<i>Year 5 children who were a part of training sessions this year will have opportunity to continue next year.</i>
Provide opportunities for children to take part in a wide variety of competitive sporting events	<ul style="list-style-type: none"> <li>Membership of Newark &amp; Sherwood School Sports Partnership</li> <li>HL to attend regular family of schools PE subject lead meetings with Simon Mitchell to keep up to date with latest events</li> </ul>	£55 to cover costs of medals and trophies at NSSSP events	<i>Ended up with limited opportunities to take part in sporting competitions other than football, due to reduction in competitions offered by our SGO. This is something we hope to increase again next year.</i>	<i>Participate in a wider range of sporting competitions. Consider hosting ourselves.</i>
Whole school Sports Week to provide opportunity for inter-house competitions	See Key Indicator 4			

Signed off by	
Head Teacher:	<i>Louise Carpenter</i>
Date:	30.09.21
Subject Leader:	<i>Helen Lewis</i>
Date:	30.09.21
Governor:	<i>Louise Watson</i>
Date:	04.10.21