

14.10.2022

Years 5 and 6 Autumn 1 Newsletter

FARNSFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL

What a wonderful first half term!

We have loved welcoming back the children to St Michael's this half term and what a wonderful half term it has been! New books, new topics and new ways of working—the children have taken it all in their stride and we are all very proud of them.

We are so grateful to be able to share with your children so many wonderful things over the last six and a half weeks. Here is a snapshot of just some of them!

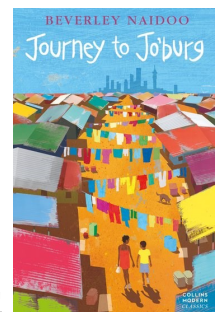
Guided Reading

In Year 5, we have been reading 'Journey to Jo'burg' (Beverley Naidoo), exploring many important themes such as: love, commitment and the history of South Africa during the apartheid years.

The children have said that the story is full of drama and it has been an emotional read. They have also said that it's really engaging and a page turner as we are worried about baby Dineo.

In Year 6, we have been reading 'There's a Boy in the Girls' Bathroom' (Louis Sachar) and explored themes such as: friendship, acceptance, kindness and how everyone deserves a second chance.

A number of children have commented that the story has been relatable and inspiring and some felt there were unexpected twists. Others felt it was funny and yet shows the importance of respecting others for their differences.



Spellings

In our spellings, we have covered a range of prefixes and suffixes including: aqua, aero, bi, audi, micro, super, trans, prim, auto, ology, phobia, graph and port.

In our spelling sessions, we have played lots of games (the paperchain game was a big hit!) and been working on our dictionary use skills as well.

It would be supportive if your child/ren could also regularly look at the Year 3/4 and Year 5/6 National Curriculum words. These can be found in their Reading Record.

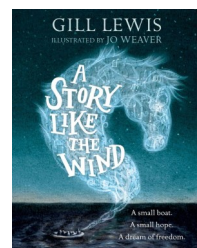
English

In English, we have been very busy! We started the year by learning how to write a procedural text and we made thaumatropes and Victorian peg dolls. The children had a great time in these sessions and said, although they were a little bit fiddly to make, it was fun to make a toy to play with. Here are some of our thaumatropes and peg doll creations:



After our work on procedural texts, we then moved onto narratives.

We have read 'A Story Like the Wind' by Gill Lewis and focused on how to write a flashback narrative. The children especially enjoyed how the story had transitions between the present and past, but said it was tricky when doing it themselves.



We have finished our half term by reading 'Cogheart' by Peter Bunzl, which the children have loved—they have been detectives, trying to find clues to prediction what will happen next. In this unit of work, we focused on different parts of the narrative genre and have looked at: character description, setting description, creating tension and atmosphere, dialogue and constructing a sequence of plot points to continue a narrative.

The children have said they enjoyed linking our Discover learning and making our own mechanimals. They have also loved the drama, the mystery, the action-packed adventures and twisting turns in each chapter—this book has been full of surprises.

If your child would like to continue Lily and Robert's story, please see the series titles:



Maths

In Year 5, we have already covered place value (including rounding and negative numbers). After half term, we will start our work on addition and subtraction (both with formal written methods).

Year 5 have said that they have enjoyed rounding and working with even bigger numbers—numbers up to 1,000,000. They have also said that they enjoyed learning about Roman Numerals and decoding numbers bigger than 1000.

In Year 6, we have already covered: place value (including rounding and negative numbers), addition, subtraction, multiplication and division (each with their formal written methods). After half term, they will start their work on fractions.

Year 6 have said that Maths is always fast-paced and they have enjoyed getting to put their learning into practice in every lesson.

Each week, both Year 5 and Year 6 complete an arithmetic paper which we are then able to review together.

Lots of the children have enjoyed our arithmetic sessions and are improving their weekly scores as we re-cap the questions and our methods together.

1 $4^2 =$	1 $99 \div 100 =$	1 $8^2 + 2 \times 2 =$	1 $396 \times 4 =$
2 $2143 \times 8 =$	2 $\frac{1}{2} + \frac{1}{4} =$	2 $\frac{1}{2} + \frac{3}{4} =$	2 $1440 \div 120 =$
3 $3 + (4 \times 3) =$	3 $1625 \times 4 =$	3 $999 + 368 =$	3 $\frac{2}{3} + \frac{4}{6} =$

General Reminders:

Please be reminded that your child's school PE kit should consist of:

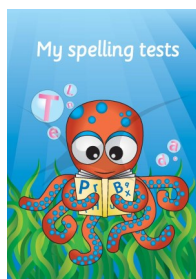
- plain white t-shirt/polo-shirt (a change of polo-shirt from their uniform);
- plain black shorts or plain black PE skirt;
- plain black jogging trousers;
- plain black sweatshirt;
- trainers or plimsolls.

The children are to come to school in their kit on their PE days (Class 8: Monday and Thursday; Classes 9 & 10: Wednesday and Thursday).



Please be reminded that children should not be wearing any makeup (including nail varnish) to school.

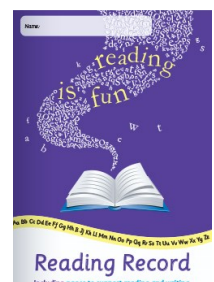
Please ensure you name **every** piece of your child/ren's school uniform and PE kit – including socks!



Please remind your child/ren to have their Spelling Books in school for their spelling test day (Wednesday for Class 9 and 10 and Friday for Class 8, unless told otherwise).



Please remind your child/ren to have their Reading Record in school every day and remember it should be signed a minimum of three times per week.



Please only send your child/ren to school with water in their water bottle, **not** squash, juice or anything fizzy.

Thank you!

Maths—Our formal written methods:

As we continue through our work on place value and our Year 6s have been working on our formal written methods, some parents/carers have asked how we complete our calculations. Please see the images below to show you:

Column Addition and Subtraction

$$53996 + 2759 =$$

$$\begin{array}{r} 53996 \\ + 2759 \\ \hline 56755 \end{array}$$

(Note: The original image shows a handwritten calculation with a red '0' in the tens place of the second number, which is incorrect. The correct sum is 56755.)

$$57034 - 8365 =$$

$$\begin{array}{r} 57034 \\ - 8365 \\ \hline 48669 \end{array}$$

Column Addition and Subtraction with decimals

$$9.02 + 203.1 =$$

$$\begin{array}{r} 203.10 \\ + 9.02 \\ \hline 212.12 \end{array}$$

$$9 - 3.03 =$$

$$\begin{array}{r} 9.00 \\ - 3.03 \\ \hline 5.97 \end{array}$$

Short Multiplication

$$124 \times 26 =$$

$$\begin{array}{r} 124 \\ \times 26 \\ \hline 744 \\ + 2480 \\ \hline 3224 \end{array}$$

Short Multiplication with decimals

$$4.67 \times 7 =$$

$$\begin{array}{r} 4.67 \\ \times 7 \\ \hline 32.69 \end{array}$$

Long Multiplication

$$2854 \times 38 =$$

$$\begin{array}{r} 2854 \\ \times 38 \\ \hline 22832 \\ + 85620 \\ \hline 108452 \end{array}$$

Short Division with remainders

$$124 \div 3 =$$

$$\begin{array}{r} 041r1 \\ 3 \overline{) 124} \\ \underline{3} \\ 12 \\ \underline{9} \\ 30 \\ \underline{30} \\ 0 \end{array}$$

Long Division

$$936 \div 36 =$$

$$\begin{array}{r} 026 \\ 36 \overline{) 936} \\ \underline{72} \\ 216 \\ \underline{216} \\ 000 \end{array}$$

Long Division with remainders

$$609 \div 14 =$$

$$\begin{array}{r} 043.5 \\ 14 \overline{) 609.0} \\ \underline{56} \\ 49 \\ \underline{42} \\ 70 \\ \underline{70} \\ 00 \end{array}$$

Jottings

$$1 \times = 14$$

$$2 \times = 28$$

$$3 \times = 42$$

$$4 \times = 56$$

$$5 \times = 70$$

$$6 \times = 84$$

$$7 \times = 98$$

$$8 \times = 112$$

$$10 \times = 140$$

Jottings

$$1 \times = 36$$

$$2 \times = 72$$

$$3 \times = 108$$

$$4 \times = 144$$

$$5 \times = 180$$

$$6 \times = 216$$

$$10 \times = 360$$

Discover

In Years 5 and 6, we have been immersing ourselves in all things Victorian this half term. Our overarching question has been 'What if the Victorians never existed?', and we have focused on the themes of ambition, acceptance, legacy and resilience.

We have already learnt a lot about the Victorians. Take a look below to see some of what we have been up to...

Prince Albert's Legacy



The British Empire



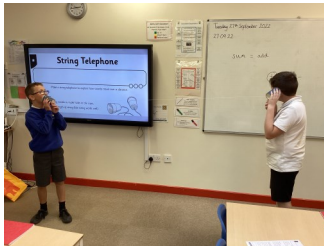
'One generation commends your works to another;
they tell of your mighty acts.' Psalm 145 v 4

Discover (continued)

Morse Code



Telephones



Transport



'One generation commends your works to another;
they tell of your mighty acts.' Psalm 145 v 4