

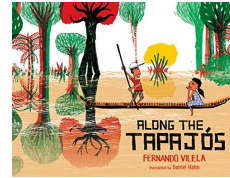
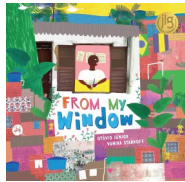
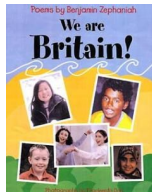
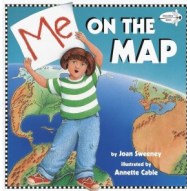
25.07.2025

Foundation Stage Newsletter Summer 1

Let's Explore!

Our Foundation Stage children have had a wonderful summer term. We have been really proud of how they have both embedded their skills and embraced our new learning!

We have made enjoyed our EXPLORE topic- 'Where will our travels take us?' and we hope you enjoy hearing about it through Tapestry.



Literacy

This half term, we have linked our literacy learning to our topic. We have carefully selected a range of stories to ignite children's curiosity and imagination. We have learnt about where we live, and how it is different to other places in the world. We have developed our geographical knowledge this term, becoming familiar with maps, atlases, globes and compasses to help us to EXPLORE our wonderful world.

Phonics

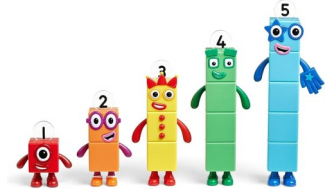


We have continued with our Twinkl Phonics programme. This term, we have focused on Phase 4 phonics.

Research shows that hearing your child read at least three times per week at home and sharing favourite stories regularly has a significant impact on their reading progress in school. So keep your skills sharp over the summer break. It has been a pleasure to teach you Buttercups and I look forward to seeing you around school. Have a lovely summer!

Maths

Here at Farnfield St Michael's, we follow the NCETM Mastering Number programme which uses the very popular Numberblocks series to support the children's engagement and continued interest. One of the key aspects of this approach is to ensure that mathematical fluency is taught as a priority.



You can support your child in this area by using opportunities in your daily routine to count everyday objects and encourage them to notice patterns in their environment.

Summer Term Fun!

We thought you might like to see some of the wonderful things our children got up to in the Summer Term. There was a geography focus, and the children spent a lot of time learning about the different places we can travel to around the world and how they may differ from where we live.

