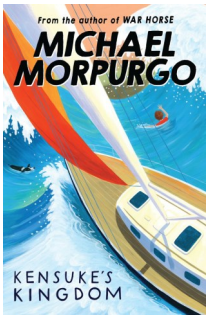
We have sprung in 2023!

Our UKS2 children have had a fantastic start to 2023 and we have been really proud of how they have both embedded their skills and embraced our new learning—keep up the good work!

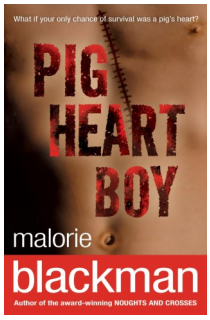
We have had a great start to our Create topic and hope you enjoy hearing a little more of what we have been up to in our learning this half term.



Guided Reading

In Year 5, we have been reading 'Kensuke's Kingdom' (Michael Morpurgo), exploring many important themes such as: exploration, loss and friendship.

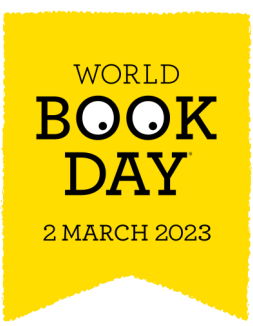
In Year 6, we have been reading 'Pig Heart Boy' (Malorie Blackman) and explored themes such as: friendship, betrayal and forgiveness.



Spellings

This half term, we have reviewed double consonants and a range of suffixes.

It would be supportive if your child/ren could also regularly look at the Year 3/4 and Year 5/6 National Curriculum words as the children have found these patterns tricky to recall. These can be found in their Reading Record.

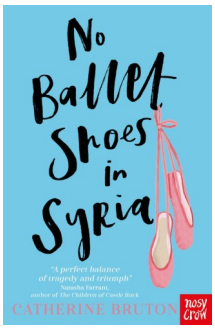


World Book Day

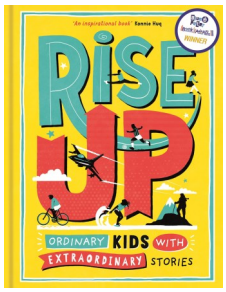
On Thursday 2nd March, we invite the children to bring in a potato decorated as a character from a book of their choice. They may use a range of materials to add to their potato design, for example, googly eyes, pipe cleaners, paint etc.

We look forward to seeing what wonderful, creative ideas the children come up with and which book character they have chosen.

English



In English, we have read the book 'No Ballet Shoes in Syria' and focused on the genre of narrative. The children have had to be able to recall and use all the features of a narrative during this unit, building to writing their own ending to the novel.



After reading this book, we have looked at an inspirational biography in the book 'Rise Up'. In this unit, we have developed our knowledge of newspaper features and how to use a range of punctuation, suitable for the report.

We have been really impressed with the children's focus in their narrative writing. Well done Years 5 and 6!

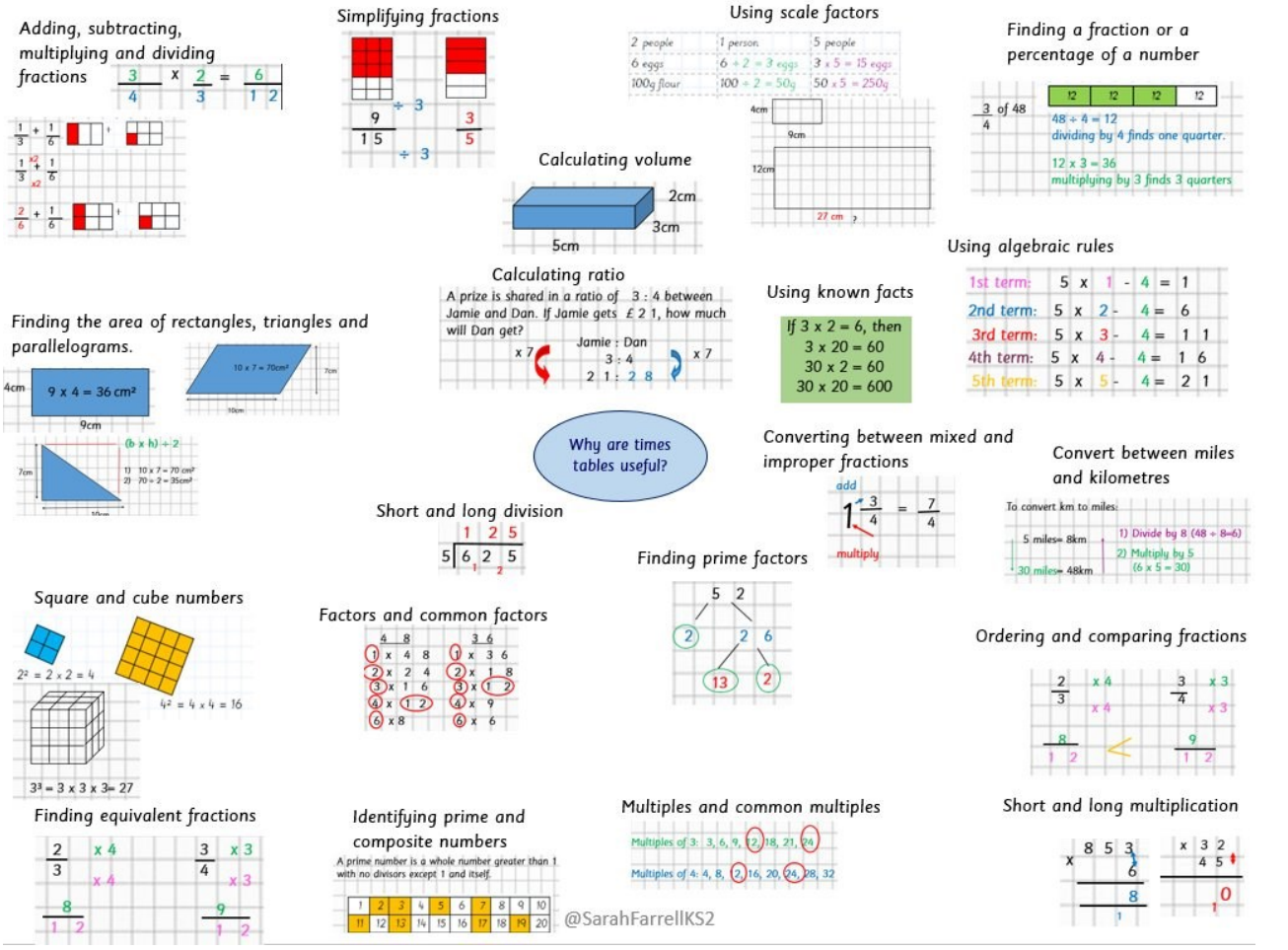
Maths

In Year 5, we have spent this half term focusing on our formal written methods for multiplication and division and have recently returned to fractions.

In Year 6, we have now covered measures (including area, perimeter and volume) and their geometry work on position and direction (including reflection and translation).

As we have been working in Maths this half term, it has been evident that the children need to build on learning their times tables facts. They come into many areas, and a rapid recall is required. Take a look at the examples below to see how often the children need their timestables:

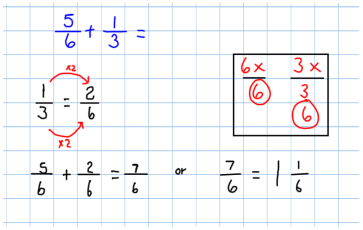
Please be reminded that both Year 5 and Year 6 children have TT Rockstars set weekly and these will help improve their fluency and in turn their confidence to apply their timetables.

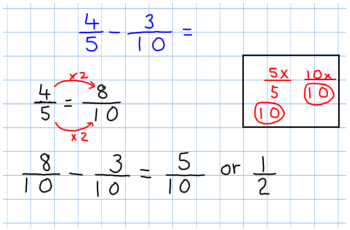


Maths—Calculation with fraction:

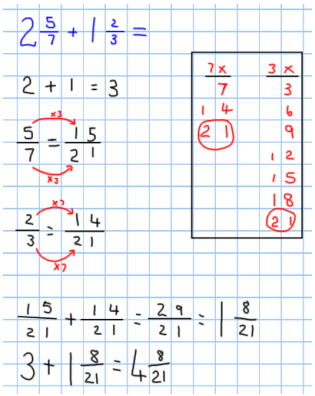
Now Years 5 and Year 6 have covered their work on calculations with fractions, some parents/carers may find the images below helpful:

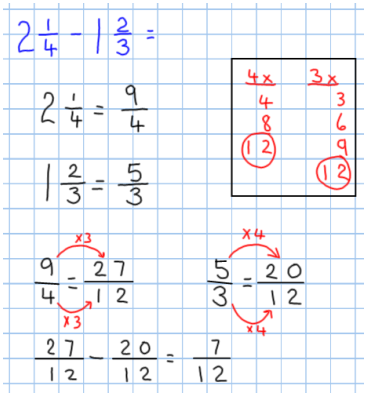
Addition and Subtraction with Fractions



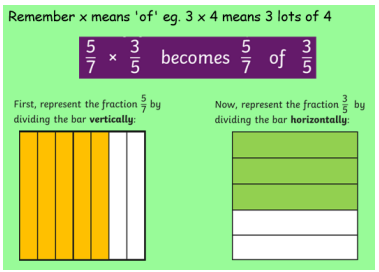


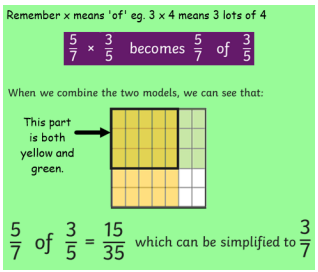
Addition and Subtraction with Mixed Numbers

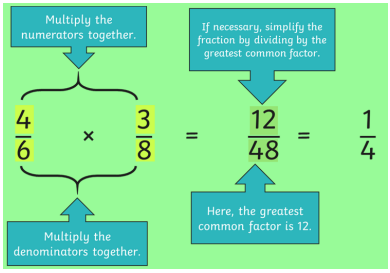




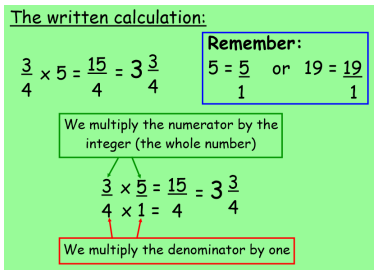
Multiplication with Fractions



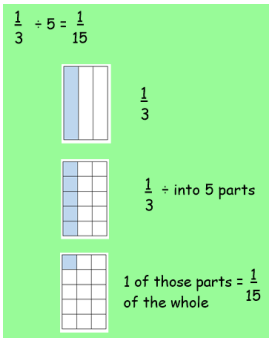


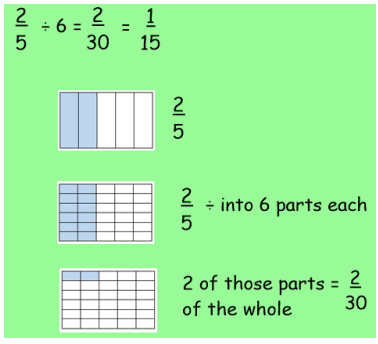


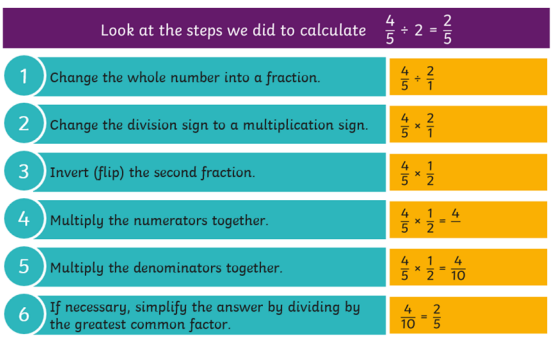
Multiplication with Fractions and Integers



Division with Fractions



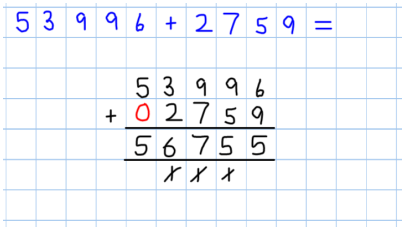


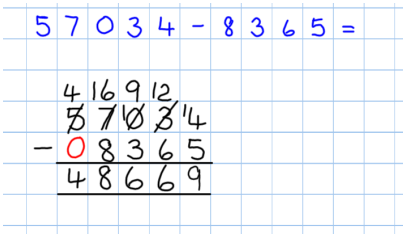


Maths—Our formal written methods:

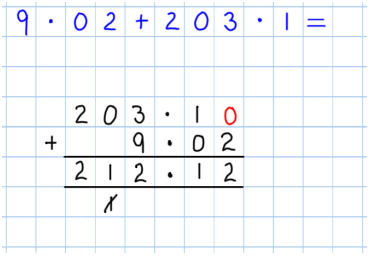
As we continue to practise our formal written methods, some parents/carers find examples of the calculations helpful. Please see the images below:

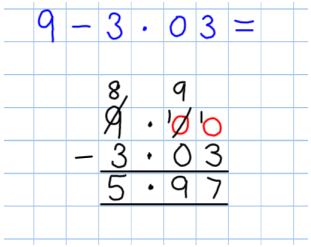
Column Addition and Subtraction



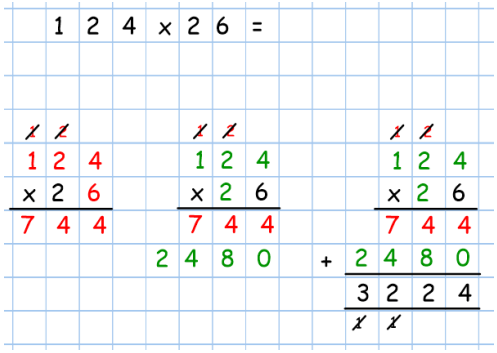


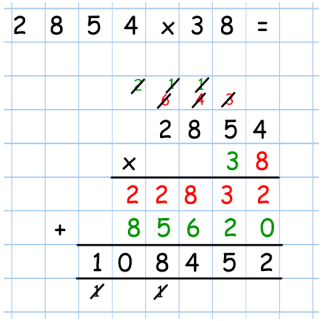
Column Addition and Subtraction with decimals



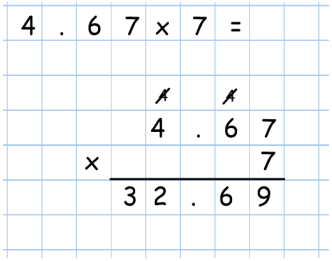


Long Multiplication

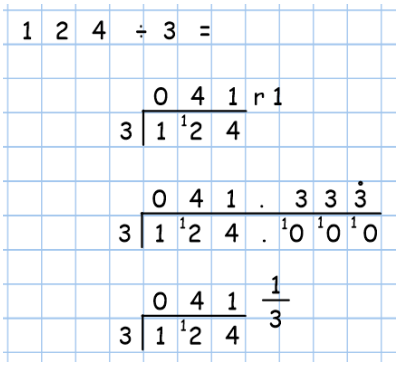




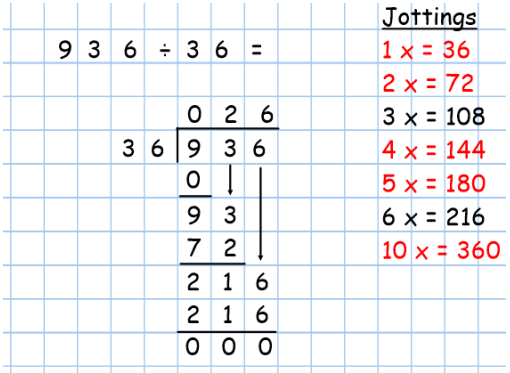
Short Multiplication with decimals



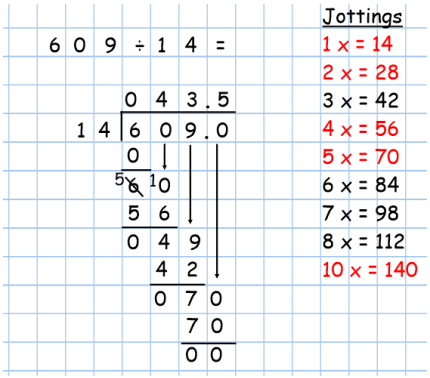
Short Division with remainders



Long Division



Long Division with remainders



Create

This half term, Year 5 and 6 have been immersing themselves in all things to do with self-exploration! Our overarching question has been 'What if you sang your own song?', and we have focused on the themes of independence, self-discipline, equality and responsibility.

So far we have learnt about and created...

Create Launch Day—Guess my song!



Self-Portraits in the style of Roy Lichtenstein











'The Lord is my strength and my song.' Exodus 15 v2

Create—Our Science Unit

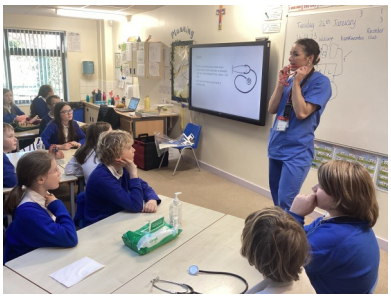
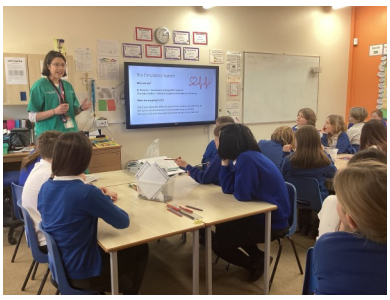
We have loved diving into our Science unit on the human body, specifically the circulatory system.

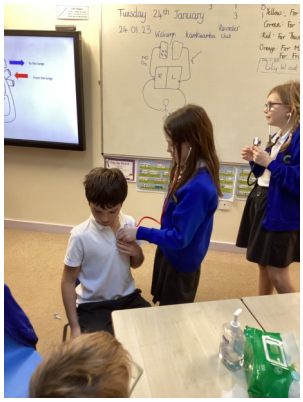
Becoming the Circulatory System






Doctor Downer's Visit





'The Lord is my strength and my song.' Exodus 15 v2