KS1/2 Times Tables Termly Planner

Term by term breakdown of activities and resources for all years from 1-5

Introduction

The National Curriculum expectation for Primary Schools across the UK is that, by the end of Year 4, pupils are capable of recalling all 12 times tables up to 12x2.

With this in mind, this resource was created to provide schools with a schema for how to ensure that all pupils are capable of this by Year 4.

The resource also provides a list of online resources as well as teaching methods and techniques for each year group. To secure this knowledge we recommend that the first term of Year 5 is used to consolidate learning and understanding through continuing practice.

Third Space Learning

At Third Space Learning we specialise in Maths interventions for primary school. As well as many free Key Stage 2 classroom resources, diagnostic tests, and sample SATs questions, we also provide 1-to-1 Maths interventions for pupils at primary schools. Maths specialist tutors work 1-to-1 each week with KS2 pupils, who are at risk of not meeting their age-related expectations, to help them accelerate their progress and boost their confidence and love of Maths.

Over 6,000 pupils are currently being supported through SATs with these 1-to-1 lessons every week. For free Maths resources and information on catch-up and booster Maths interventions for Years 3 to Year 6, visit:

www.thirdspacelearning.com

Year 1

Autumn 1 & 2	Count in 2's up to 24, linking with even numbers and supporting doubles. Count in multiples of 10 in order up to 120.
Spring 1 & 2	Focus on counting in multiples of 5 up to 60, linking with knowledge of counting in 10s. Continue to develop fluency of counting in 2's and 10's.
Summer 1	Count in multiples of 10, 2 and 5 in order with growing fluency.
Summer 2	Count in multiples of 10, 2 and 5 in order fluently.

Teaching methodologies:

- Count pairs of objects
- Count straws bundled in tens
- Sing counting songs
- Hundred square
- Number lines
- Pictorial representations on display
- Rolling Numbers

Year 2

Autumn 1	Consolidate counting in steps of 2, 5 and 10 in order from 0 up to 12x.
Autumn 2	Count in steps of 2 and 5 from 0 up to 12x fluently. Recall multiples of 10 up to 12x10 in any order, including missing numbers and related division facts with growing fluency.
Spring 1	Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts. Recall multiples of 10 up to 12x10 fluently.
Spring 2	Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts with growing fluency.
Summer 1	Count in multiples of 3 to 12x3 in order from 0. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts fluently. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts with growing fluency.
Summer 2	Count in multiples of 3 to 12x3 in order from 0 with growing fluency. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts fluently.

Teaching methodologies:

- Counting objects in groups of 2, 5, 10 & 3
- Sing counting songs
- Hundred square
- Number lines
- Array with concrete resources
- Pictorial representations on display
- Rolling Numbers

Year 3

Autumn 1	Count in multiples of 3 to 12x3 in order from 0 fluently.
Autumn 2	Recall multiples of 3 up to 12x3 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 4 to 12x4 in order from 0 with growing fluency. Introduce (relating to x4) and begin to count in multiples of 8 from 0 to 12x8.
Spring 1	Recall multiples of 3 up to 12x3 in any order, including missing numbers and related division facts fluently. Count in multiples of 4 to 12x4 in order from 0 with fluently. Count in multiples of 8 to 12x8 in order from 0 with growing fluency.
Spring 2	Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 8 to 12x8 in order from 0 fluently.
Summer 1	Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts fluently. Recall multiples of 8 up to 12x8 in any order, including missing numbers and related division facts with growing fluency.
Summer 2	Recall multiples of 8 up to 12x8 in any order, including missing numbers and related division facts fluently.

Teaching methodologies:

- Counting objects in groups of 3, 4 and 8
- Hundred square
- Number lines
- Array with concrete resources
- Pictorial representations on display
- Rolling Numbers

Year 4

Autumn 1	Recall multiples of 3,4 and 8 up to 12x in any order, including missing numbers and related division facts fluently. Fluently count in 6's in order up to 12x6, using multiples of 3 to support.
Autumn 2	Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency. Fluently count in 7's in order up to 12x7.
Spring 1	Recall multiples of 6 in any order, including missing numbers and related division facts fluently. Recall multiples of 7 in any order, including missing numbers and related division facts with growing fluency.
Spring 2	Recall multiples of 7 in any order, including missing numbers and related division facts fluently. Fluently count in 9's in order up to 12x9. Fluently count in 11's in order up to 12x11.
Summer 1	Recall multiples of 9 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by 1 group to find 9x as a strategy) Recall multiples of 11 in any order, including missing numbers and related division facts fluently. Fluently count in 12's in order up to 12x12.
Summer 2	Recall multiples of 9 in any order, including missing numbers and related division facts fluently. Recall multiples of 12 in any order, including missing numbers and related division facts with growing fluency (using 10x and adjusting by adding 2 more groups).

Teaching methodologies:
- Hundred square
- Number lines
- Pictorial representations on display
- Rolling Numbers

Year 5

The National Curriculum expectation is that by the end of Year 4, children are able to recall all 12 tables up to 12x12.
To secure this, we recommended that the first term of Year 5 be used to consolidate by continuing your practice.
If you find that your children are working below the structure outlined in this document, we recommend tracking back to where your children are.

Autumn Term	Recall multiples of 12 in any order, including missing numbers and related division facts fluently. Recall multiples of all times tables up to 12x12 in any order, including missing numbers and related division facts with growing fluency.

Teaching methodologies:

- Pictorial representations on display
- Rolling Numbers

Online resources

Online Resource	URL	Suitable for Year 1	Suitable for Year 2	Suitable for Year 3	Suitable for Year 4	Suitable for Year 5
Numbergym's Table Trainer	bit.ly/Number_Gym_Trainer	☑	☑	☑	☑	☑
TES Elements	bit.ly/TESElements	☑	☑	☑	☑	☑
Sumdog	bit.ly/Sum_Dog		☑	☑	☑	☑
Manga High	bit.ly/Manga_High		☑	☑	☑	☑
Mathletics	bit.ly/Mathletics_		☑	☑	☑	☑
Matific	bit.ly/Matific_		☑	☑	☑	☑
Maths Frame	bit.ly/Maths_Frame_		☑	☑	☑	☑
Hit the Button	bit.ly/Hit_The_Button		☑	☑	☑	☑
Maths Splat App	bit.ly/Maths_Splat_App		☑	☑	☑	☑
Maths Sumo App	bit.ly/Maths_Sumo_App		☑	☑	☑	☑
Times Tables Rockstars	bit.ly/Times_Tables_Rockstars_		☑	☑	☑	☑