



FARNFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL



# Years 5 and 6 Spring 2 Newsletter

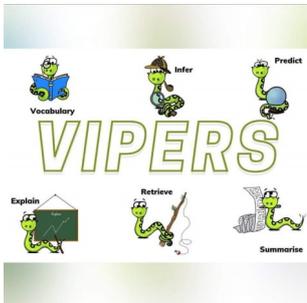
31.03.2023

## Happy Easter from UKS2!

It has been a wonderful half term in Year 5 and 6! We have continued with our Create topic; our Year 5s have been to Boggle Hole; and our Year 6s have been going from strength to strength in their confidence—we are so proud to share all the children's primary journey here at St Michael's and we are so proud of their achievements this year.

Take a look at our Spring 2 newsletter to see a selection of the work we have done in our Create topic. Next term, we will be starting Explore!

### Guided Reading



This half term we have returned to shorter texts and developing the children's abilities to answer a range of question styles. We have used a text called DNA, linked to our learning in Science about the human body

After Easter, Year 5 will begin a book study again and Year 6 will continue to read shorter texts—this will include reviewing recent assessments.

### Spellings

This half term, we have covered spelling patterns including: polysyllabic words, unstressed vowels and the use of prefixes for negation.



It would be supportive if your child/ren could also regularly look at the Year 3/4 and Year 5/6 National Curriculum words as the children have found these patterns tricky to recall. These can be found in their Reading Record and their Spelling Book.

### Year 6 Book Club



Our next meeting is on Wednesday 26th April. We will be discussing *The Queen's Fool* by Ally Sherrick.

Happy reading!

## English

In English, we have read the book 'Amina's Voice' and focused on the genre of diary. The children have had to be able to recall and use all the features of a diary during this unit, building to writing in character as both the main character (Amina) and her brother (Mustafa) to conclude our unit.



If your child has enjoyed this book, there is a sequel (Amina's Song) published.



We have also enjoyed studying the song 'This is Me' from *The Greatest Showman* and reflected on how it is poetry and additional features of poetry, leading to us writing our own poem titled 'This is Me'.



We continue to be impressed with the children's attitude towards their writing, especially as they develop their ability to edit their own and the writing of others to improve their first drafts. Well done Years 5 and 6!

## Maths

In Year 5, we have spent this half term focusing further on fractions, decimals, percentages and beginning measures.

In Year 6, we have now covered algebra, properties of shape (both 2-D and 3-D), statistics (including averages of data) and ratio and proportion.

As we continue through the Year 5 and Year 6 curricula, it has been evident that the children need to build on learning their times tables facts. They come into many areas (such as fractions and area and perimeter) and a rapid recall really helps.

Please be reminded that both Year 5 and Year 6 children have TT Rockstars set weekly and these will help improve their fluency and in turn their confidence to apply their timetables.



### Year 6 Sports Leaders

We are so thankful to our Year 6 Sports Leaders for all they have done in their Sport Leading roles over the last two terms. They have shown dedication, grown in confidence and have been fantastic role models to the younger children.

We have now opened up our Sports Leader roles to our Year 5s. These applications were due in today (31st March) and we will inform those who have been successful after Easter.



## School Easter Traditions—Egg rolling fun and Easter cards:



### General Reminders:



Please be reminded that children should not be wearing any makeup (including nail varnish) to school.



Please be reminded that children should only be bringing a small pencil case to school which fits into their tray.

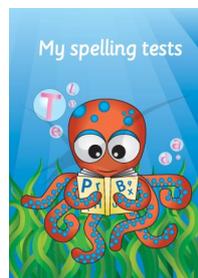
Children are to come to school in their PE kit on their PE days. For Class 8, this is Monday and Thursday; for Classes 9 and 10, this is Wednesday and Thursday.

Please ensure you name **every** piece of your child/ren's school uniform and PE kit – including socks and tights.



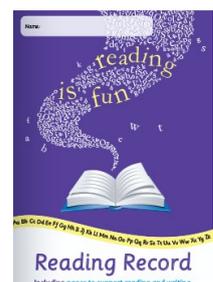
Their PE kit should consist of:

- plain white t-shirt/polo-shirt (a change of polo-shirt from their uniform);
- plain black shorts or plain black PE skirt;
- plain black jogging trousers;
- plain black sweatshirt;
- trainers or plimsolls.



Please remind your child/ren to have their Spelling Books in school for their spelling test day (Wednesday for Class 9 and 10 and Friday for Class 8, unless told otherwise).

Please remind your child/ren to have their Reading Record in school every day and remember it should be signed a minimum of three times per week.



Please only send your child/ren to school with water in their water bottle, **not** squash, juice or anything fizzy.

**Thank you!**

## Create

We have continued with our 'What if you sang your own song?' topic, a key focus being how do we express ourselves? To bring our topic to a close, we held our wonderful Musical Showcase. We are so proud of what the children have created this term.

Take a look at the pictures on the following pages to see what we have learnt about since half term...

### Make a Mark Day



### Mosque Visit



'The Lord is my strength and my song.' Exodus 15 v2

## Create (continued)

## History of Music



## Musical Showcase



We hope those of you who were able to join us, enjoyed our performances.

**'The Lord is my strength and my song.' Exodus 15 v2**

## Boggle Hole—Our Year 5 Residential



What an incredible few days away we had!

Year 5, you were amazing!  
We hope you have lots of happy memories—we all do!

Wishing you and your family a happy Easter!

