

John 15:12: This is **my commandment**, that you **love one another**, even as I have **loved** you.

# **Farnsfield St Michael's C of E Primary School**



**FARNSFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL**

## **Feedback Policy**

Policy Agreed: May 2021

Policy to be reviewed: May 2024

Updated January 2023 – amendments made

John 15:12: This is **my commandment**, that you **love one another**, even as I have **loved** you.

**In all phases we will:**

- mark in green pen;
- use a G in a circle to indicate guided work;
- use an S in a circle to indicate supported work;
- use a V in a circle to indicate where verbal feedback has been given;
- use an I in a circle to indicate independent work where appropriate;
- use floor books as part of evidence of whole class learning and feedback;
- If a child misses part of a lesson for an in-school intervention, illness or appointment then this will be recorded in their book following the work they have started for that lesson.



**In Foundation Stage:**

- feedback to children will be verbal. Any written marking will be for teacher assessment rather than for pupils to respond to.

**In KS1 and KS2 we will:**

***In all subjects apart from Maths***

- all work will be acknowledge with a tick and a teacher comment;
- at least weekly, in one subject, a prompt mark is given for the children to respond to in purple pen or pencil. (KS1 will provide a prompt mark at least once per unit of work.)
- use green highlighter to indicate strengths in a piece of work;
- use pink highlighter to indicate areas to be improved.

Component	Marking symbols	
	KS1	KS2
Capital letters	ABC	CL
Spellings	Sp	Sp
Missing word or letter	^	^
Finger space		
Sounding out		
Punctuation	. ? !	P
Paragraphs		//

***In Maths***

- tick correct answers;
- put a dot next to incorrect answers;
- children will write corrections in purple pen/pencil.

**In KS2 we will:**

***In all subjects apart from Maths***

- use a success criteria grid self, peer and teacher feedback at the teacher's discretion.

***In Maths***

- ask children to self-assess using a traffic light in one square next to the WALT. We speak with children who self-assess as red or yellow to inform interventions or future teaching.

**Feedback for pupils with SEND**

- The policy will be implemented at the discretion of the adults working these children. Evidence of feedback must be visible, including from the class teacher.

**Short-Term Supply Teacher Marking Expectations**

- Maths should be marked in line with our policy.
- All other subjects should be marked with their initials.