

# Years 1 and 2 Spring Newsletter

12.1.2024



FARNFIELD ST MICHAEL'S C OF E PRIMARY SCHOOL

## We have sprung in 2024!

Our KS1 children have had a fantastic start to 2024 and we have been really proud of how they have both embedded their skills and embraced our new learning—keep up the good work!

We have had a great start to our Create topic and hope you enjoy hearing a little more of what we will be up to during the term on the following page. The focus will be on art. Our big question this term is

*What if there were no words, only pictures?*

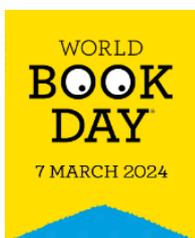
Keep an eye on our school twitter feed for pictures of what we are getting up to! Please do ensure children have winter coats with them this term. It is cold and wet but we still go out for play.

## Spellings and reading

# SPELLING

This half term, we will continue to focus on our spelling patterns from our phonics sessions, these will come home every week in spelling books.

Please can all reading wallets be in school every day with Rhino Reader books and Reading Records in.



## World Book Day

On Thursday 7th March, we will be celebrating World Book Day. More information will be coming out about this in the coming weeks from Mrs Swales and Mrs Okiwe, our school Reading Leads.

## Timestables Rockstars

In the next couple of weeks, the Year 2 children will be bringing home their new Timestables Rockstar log ins. There will be weekly homework games set each Friday and due in the following Friday. It is really important that the children play their games. This will prepare them for their journey throughout the KS2 Maths curriculum.



Question	What if there were no words only pictures?	
Bible Verse	'Little children let us not love in word or talk but in deed and truth' John 3:18	
Values	<b>Perserverance, acceptance,</b>	
Outcome	Create a piece of art to showcase in a 'gallery'	
Visits and Visitors	Local artists Church – Easter Labyrinth	
English (core texts and genres)	<p style="text-align: center;"><u>Texts</u></p> <p style="text-align: center;">A king who banned the dark by Emily Haworth-Booth Journey by Three Little Pigs</p> <p style="text-align: center;"><u>Genres</u></p> <p style="text-align: center;">Letter, Narrative, Diary, Description, Newspaper Article/Report</p>	
Maths	<p style="text-align: center;">Year 1</p> <p>Place value  <ul style="list-style-type: none"> <li>☐ count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 50 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Read and write numbers from 1 to 20 in numerals and words.</li> </ul> </p> <p>Addition and subtraction  read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs ☐ represent and use number bonds and related subtraction facts within 20 ☐ add and subtract one-digit and two-digit numbers to 20, including zero ☐ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = - 9.</p> <p>Measurement  compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half], mass/weight [for example, heavy/light, heavier than, lighter than], capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]. measure and begin to record the following: lengths and heights, mass/weight, capacity and volume</p>	<p style="text-align: center;">Year 2</p> <p>Money- composing and comparing amounts. Solving one and two step problems involving finding the total and change.  Multiplication and Division- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. Calculate mathematical statements, solve problems using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts, understanding commutativity.  Measurement – length, height, mass, capacity and temperature. Understand units of measurement, compare and calculate with these and solve problems.</p>
Science	<p>Life cycle of a plant</p> <p>What a plant needs to survive and thrive</p> <p>How are certain plants suited to their environment</p>	
RE	<p>Judaism</p> <p>Creation</p>	
History		
Music	Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.	
Art & D&T	Drawing techniques, colour mixing, painting techniques, appraisal and comparison of the works of Vincent Van Gogh and Claude Monet, using inspiration of a famous artist to create a piece of art	
PE	<b>Dance, Racket skills</b>	
Computing	<p>Questioning  Can demonstrate an ability to organise data using, for example, a database such as 2Investigate and can retrieve specific data for conducting simple searches.</p> <p>Online Safety  Know that there are different types of content on websites and how to recognise it (eg adverts, links)  Know that we have to keep personal information private.  Know that there are ways to recognise who they are sharing their information with online</p> <p>Making Music  Can edit more complex digital data such as music compositions within 2Sequence.</p>	
PSHE		