

Years 3 and 4 Spring 1 Newsletter

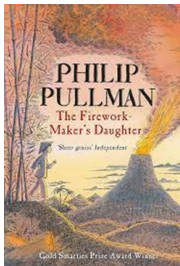
12.01.2024



We have sprung in 2024!

What a start to 2024 we have had in Year 3 and 4! The children have all come back to school with such a spring in their step and are loving our new topic!

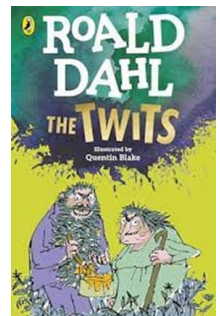
We have had a great start to our Create topic and hope you enjoy hearing a little more of what we will be learning about this half term.



Guided Reading

In Spring 1, we will be continuing to work on our VIPERS skills using the Comprehension Ninja workbooks.

In Spring 2, we will move onto our second novels of the year. Year 3 children will be reading *The Twits* by Roald Dahl and the Year 4 children will be reading *The Firework Maker's Daughter* by Philip Pullman.



Spellings

SPELLING

This term we will be focusing on a range of suffixes and prefixes in our spelling learning. It would also be helpful if children could look at the statutory word lists for Years 3/4. These can be found in the children's reading diaries.

Homework

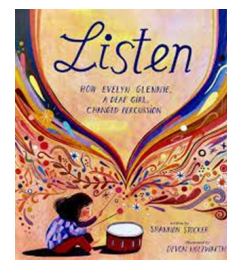
We will continue to alternate homework between SPaG.com and TT Rockstars. We set homework on a Friday. This Friday (12th January) is SPaG.com.



English



In English this term we will be focusing on a few different genres. In Spring 1 our learning will focus around Roald Dahl's Matilda. We will be working on a range of grammatical features such as coordinating and subordinating conjunctions, first person, punctuation and writing direct speech and expanded noun phrases. We will be working up to writing our own narratives based around the story.



In Spring 2, we are going to be thinking about song lyrics and using some very famous songs in our English lessons to look at grammatical features. We will also be studying the book, Listen: How Evelyn Glennie, a Deaf Girl, Changed Percussion by Shannon Stocker. We will use this book as a basis to write powerful diary entries.

Maths

In both Year 3 and 4 this term we will be covering multiplication and division, length and perimeter and fractions.



It would be really helpful if children could keep using TT Rockstars to help with their multiplication recall. There is also TT Rockstars club on a Tuesday lunchtime in school.

Create

We are now well into our Create topic. Our big question this term is: What if there were no music? We have already pondered this question, thinking about how our lives would be impacted if there was no music to listen to. We have kick started our learning with thinking about musical theatre. We have been learning all about the different roles in a musical production and thinking about what we would be good at. We will move on to learning how to sing in harmony and compose and play music using boomwhackers. Our science topic this term is light and sound.

After half term, we will look at how music has changed through time. We will look in depth at music and culture from the 60s, 70s, 80s, 90s and modern day. We will be thinking about things such as popular genres of music, famous dances, fashion and technology. We will have a focus on the artist Andy Warhol, too.

Our big outcome for this term is a musical performance. Look out for more details about this in the future.

