

Our KS2 children use VIPERS for their question stems in Guided Reading. You could use a range of these questions when talking with your child/ren at home about their reading.



VIPERS

Vocabulary

What do the words and suggest about the character, setting and mood?
Which word tells you that ?
Which keyword tells you about the character/setting/mood?
Find one word in the text which means
Find and highlight the word that is closest in meaning to
Find a word or phrase which shows/ suggests that
How has the author shown character traits by writing ?

Infer

Find and copy a group of words/phrase which show that
How do these words make the reader feel?
How does this paragraph suggest ?
How do the descriptions of show that they are
How can you tell that
What impression of do you get from these paragraphs?
What voice might these characters use?
What was thinking when
Who is telling the story?
Why did the author chose these words?
How do and react differently?

Predict

From the cover what do you think this text is going to be about?
What is happening now? What happened before this? What will happen after?
What does this paragraph suggest will happen next? What makes you think this?
Do you think the choice of setting will influence how the plot develops?
Do you think will happen? Yes/No and why? Explain your answer using evidence from the text.

VIPERS

Explain

Why is the text arranged in this way?
What structures has the author used?
What is the purpose of this text feature?
Is the use of effective?
The mood of the character changes throughout the text. Find and copy the phrases which show this.
What is the author's point of view?
What affect does have on the audience?
How does the author engage the reader?
Which words/phrases did effectively?
Which section was the most interesting/ exciting part?
How are these sections linked?
What impressions does the phrase/quote give you of ?
How does the use of develop character?

Retrieve

How would you describe this story/text?
What genre is it? How do you know?
How does ? How often ?
Who has ? Who is ? Who did ?
What happened to? What does do?
What can you learn from in this section/paragraph/quote?
Give one example of.....
The story is told from whose perspective?
In opinion, how do ?
Using the text, is true or false?

Summarise

Can you number these events 1-5 in the order that they happened?
What happened after ?
What was the first thing that happened in the story?
Can you summarise in a sentence the opening/middle/end of the story?
In what order do these chapter headings come in the story?